

Uttar Pradesh RURAL

TOTAL NUMBER OF DISTRICTS 69. Data has not been presented where sample size was insufficient.

Trends Over Time: 2006-2014

Sample description over time

Year	Districts surveyed	Villages surveyed	Households surveyed	Number of children surveyed		
				Age 3-5	Age 6-14	Age 15-16
2006	69	2046	41372	23642	87393	15963
2007	69	2039	40343	17228	80412	10177
2008	69	2039	41347	17157	77954	10804
2009	69	2035	40887	18122	71476	11969
2010	69	2033	41298	18547	69587	11542
2011	68	2019	40683	17988	65429	12056
2012	69	2034	41326	17810	63219	11572
2013	69	2028	41347	17043	64088	11757
2014	69	2036	41394	17022	63729	10969

Each year from 2006 to 2014,* ASER has collected data for a representative sample of children from every state and almost every rural district in India. On average ASER has reached over 560 districts each year, surveying an average of 650,000 children in more than 16,000 villages across the country. Information on their schooling status, basic reading and basic arithmetic ability was collected every year. In addition, children's ability to read English was assessed during four ASER rounds (2007, 2009, 2012 and 2014).

ASER Trends Over Time provides a summary of trends in selected variables in each of these four domains over this nine-year period.

*ASER 2005 is not included because of differences in sampling methodology.

Enrollment over time

Out of school children 2006-2014

Year	Boys		Girls		All children	
	All India	UP	All India	UP	All India	UP
2006	5.8	5.2	7.5	7.1	6.6	6.0
2007	3.8	3.4	4.6	4.6	4.2	3.9
2008	3.8	4.9	4.8	6.5	4.3	5.6
2009	3.6	4.4	4.5	5.7	4.0	4.9
2010	3.2	4.7	3.8	5.9	3.4	5.2
2011	3.1	5.5	3.6	6.8	3.3	6.1
2012	3.1	5.6	3.9	7.2	3.5	6.4
2013	3.1	4.7	3.5	5.6	3.3	5.1
2014	2.9	4.1	3.7	5.7	3.3	4.9

Private school enrollment 2006-2014

Year	Boys		Girls		All children	
	All India	UP	All India	UP	All India	UP
2006	20.2	32.9	17.0	27.0	18.7	30.3
2007	20.8	31.7	17.6	25.6	19.3	29.1
2008	24.6	39.6	20.3	31.2	22.6	35.9
2009	23.3	39.0	19.9	32.0	21.8	35.8
2010	25.5	42.5	21.7	35.4	23.7	39.3
2011	28.0	50.0	23.0	40.0	25.6	45.4
2012	31.5	53.1	25.2	43.2	28.3	48.5
2013	32.2	53.4	25.5	44.0	29.0	49.0
2014	34.5	56.4	26.9	46.4	30.8	51.7

Note: Data collection for the ASER survey is carried out in the household. Information on the type of school (government or private) that a child is enrolled in, is self-reported by households.



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Data has not been presented where sample size was insufficient.

Reading over time

Std III Reading levels 2006-2014

Table 4: % Children in Std III who can read at least a Std I level text. 2006-2014

Year	All India	UP
2006	48.1	31.1
2007	49.2	32.3
2008	50.6	35.5
2009	46.6	31.4
2010	45.7	35.7
2011	40.4	33.4
2012	38.8	31.9
2013	40.2	35.6
2014	40.3	35.1

Table 5: % Children in Std III who can read at least a Std I level text, by school type. 2006-2014

Year	Govt. schools		Pvt. schools	
	All India	UP	All India	UP
2006	45.8	23.5	58.4	50.3
2007	46.7	25.8	61.7	53.2
2008	46.9	24.5	63.9	56.3
2009	43.8	23.3	58.2	48.7
2010	42.5	26.5	57.6	51.3
2011	35.2	18.3	56.3	51.5
2012	32.4	13.6	55.3	50.8
2013	32.6	15.9	59.6	56.3
2014	31.8	13.4	59.0	54.8

Std V Reading levels 2006-2014

Table 6: % Children in Std V who can read a Std II level text. 2006-2014

Year	All India	UP
2006	53.1	37.1
2007	58.9	46.9
2008	56.3	43.4
2009	52.9	37.6
2010	53.7	44.1
2011	48.3	43.3
2012	46.9	42.7
2013	47.0	43.6
2014	48.1	44.6

Table 7: % Children in Std V who can read a Std II level text, by school type. 2006-2014

Year	Govt. schools		Pvt. schools	
	All India	UP	All India	UP
2006	51.4	30.9	60.8	52.6
2007	56.7	41.8	69.0	63.0
2008	53.1	33.4	67.9	62.9
2009	50.3	30.3	63.1	53.0
2010	50.7	36.0	64.2	58.4
2011	43.8	29.9	62.7	60.3
2012	41.7	25.6	61.2	59.6
2013	41.1	24.5	63.3	63.8
2014	42.2	26.8	62.5	61.4

Reading Tool

कहानी
नगमा समझदार लड़की थी। मगर उसका छोटा भाई अमन बहुत नटखट था। एक दिन दोनों बाज़ार में घूम रहे थे। अमन ने रास्ते में पकौड़े देखे। उसे पकौड़े बहुत पसंद थे। माँ उसके लिए पकौड़े बनाती थी। नगमा ने कहा यह पकौड़े तीखे होंगे। मगर अमन नहीं माना। अमन ने पकौड़े खाए और उसकी आँखों से आँसू निकलने लगे।

अकृषेव
काले बादल छाए हैं।
तेज़ बारिश हो रही है।
मोर भी नाच रहा है।
सब नाच देख रहे हैं।

न	प	म	आग	सोच
च	स	ताला	गिर	पानी
थ	ग	द	मौका	धुन
र	ल	पैसा	बूढ़ा	



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Arithmetic over time

Std III Arithmetic levels 2007-2014*

Table 8: % Children in Std III who can do at least subtraction. 2007-2014

Year	All India	UP
2007	42.4	25.0
2008	38.9	22.7
2009	39.1	20.5
2010	36.3	24.4
2011	30.0	22.0
2012	26.4	19.1
2013	26.1	25.5
2014	25.4	23.3

Table 9: % Children in Std III who can do at least subtraction, by school type. 2007-2014

Year	Govt. schools		Pvt. schools	
	All India	UP	All India	UP
2007	40.2	19.9	53.9	41.5
2008	35.4	14.2	51.8	38.8
2009	36.5	13.7	49.7	35.3
2010	33.2	16.5	47.8	37.7
2011	25.2	10.5	44.6	35.9
2012	19.8	6.7	43.4	32.0
2013	18.9	10.1	44.6	41.8
2014	17.3	6.6	43.4	38.5

Std V Arithmetic levels 2007-2014*

Table 10: % Children in Std V who can do division. 2007-2014

Year	All India	UP
2007	42.5	29.7
2008	37.1	23.7
2009	38.1	21.2
2010	36.2	25.0
2011	27.6	21.5
2012	24.9	21.3
2013	25.6	26.3
2014	26.1	25.8

Table 11: % Children in Std V who can do division, by school type. 2007-2014

Year	Govt. schools		Pvt. schools	
	All India	U P	All India	UP
2007	41.0	25.9	49.4	41.4
2008	34.4	15.8	47.1	39.2
2009	36.1	16.0	46.2	32.3
2010	33.9	18.7	44.2	36.3
2011	24.5	12.1	37.7	33.4
2012	20.3	9.1	37.8	33.3
2013	20.8	11.2	38.9	42.3
2014	20.7	12.1	39.3	38.7

Math Tool

अंक पहचान 1-9	संख्या पहचान 10-99	घटाव	भाग
1 4	51 83	46 63 - 29 - 39	7) 879 (
7 3	37 65	47 45 - 28 - 17	6) 824 (
6 9	55 26	92 84 - 76 - 57	8) 985 (
5 2	91 43	52 66 - 14 - 48	4) 517 (
36 27			

एक से कोई भी 5 अंक पहचानने की क्षमता है। अन्य से कम 4 नहीं होनी चाहिए।
 एक से कोई भी 5 संख्या पहचानने की क्षमता है। अन्य से कम 4 नहीं होनी चाहिए।
 एक से कोई भी 2 घटाव के उत्तर देने की क्षमता है। दोनो ही नहीं होनी चाहिए।
 एक से कोई भी 1 भाग का उत्तर देने की क्षमता है। यह नहीं होनी चाहिए।



*ASER 2006 arithmetic results are not comparable to the subsequent years because of a change in the assessment tool. Hence this data has not been included in the above tables.

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English over time

Std V English reading levels 2007, 2009, 2012, 2014

Table 12: % Children in Std V who can read at least words. 2007, 2009, 2012, 2014

Year	All India	UP
2007	59.4	45.5
2009	56.7	36.8
2012	49.0	36.9
2014	49.2	43.7

Table 13: % Children in Std V who can read at least words, by school type. 2007, 2009, 2012, 2014

Year	Govt. schools		Pvt. schools	
	All India	UP	All India	UP
2007	56.7	40.1	72.2	62.1
2009	53.3	28.9	70.1	53.6
2012	41.4	18.7	70.1	54.8
2014	39.7	22.8	72.4	63.3

Table 14: % Children in Std V who can read sentences. 2007, 2009, 2012, 2014

Year	All India	UP
2007	28.0	18.5
2009	25.7	13.9
2012	22.6	15.6
2014	24.1	21.3

Table 15: % Children in Std V who can read sentences, by school type. 2007, 2009, 2012, 2014

Year	Govt. schools		Pvt. schools	
	All India	UP	All India	UP
2007	24.7	13.3	44.1	34.7
2009	21.9	9.5	40.4	23.4
2012	15.4	4.4	42.4	26.6
2014	14.9	7.0	46.5	34.7

Std VII English reading levels 2007, 2009, 2012, 2014

Table 16: % Children in Std VII who can read sentences. 2007, 2009, 2012, 2014

Year	All India	UP
2007	53.8	44.4
2009	49.1	32.4
2012	39.8	26.2
2014	38.8	34.0

Table 17: % Children in Std VII who can read sentences, by school type. 2007, 2009, 2012, 2014

Year	Govt. schools		Pvt. schools	
	All India	UP	All India	UP
2007	50.9	36.5	64.4	55.1
2009	46.1	25.0	59.5	42.0
2012	33.8	12.6	55.9	39.3
2014	31.4	18.5	58.1	47.2

English Tool

<p>एक शब्द को देखो और उसका अर्थ बताओ। एक शब्द को देखो और उसका अर्थ बताओ। एक शब्द को देखो और उसका अर्थ बताओ।</p>	
<p>शुद्ध अक्षर</p> <p>A J Q N E Y R O</p>	<p>शुद्ध अक्षर</p> <p>h p x u m d g t</p>
<p>शब्द</p> <p>cat red sun new fan bus</p>	<p>शब्द</p> <p>What is the time? This is a large house. I like to read. She has many books.</p>

